

Program Format

As you develop the Content Program with your students please consider the items highlighted below as essential components. All others are optional but will add depth to your student program and may count toward additional points in judging.

Program Title: Work on a title that describes the content of the program and entices the reader to want to learn more. Concise and Catchy.

Target Audience: For what ages or grades is this program designed?

Program Description: As we advertise your program to audience sites we'll need a description including key elements that will be covered. Again concise and catchy works best. Please keep your program description to 2 – 3 sentences.

Student Learning Objectives:

A great place to start in program development is to brainstorm what Learning Objectives your students will address during their program. These should be what the participants will be able to do as a result of participating in this program.

Example:

The participant will:

- explore the changing role of...
- compare the advantages of...
- engage in a discussion about...
- develop an appreciation for...
- list the three kinds of...

Program Format: Creating a program format is a good way to get your students organized to think through the flow of their program. This should be a very brief outline of what the audience site might expect from your program.

Example:

1. Open with ...
2. discussion of...
3. show video of...
4. questions and answers

National / Educational Standards to which Program Aligns:

US Schools- list 2-3 education standards to which your programs aligns. National Standards can be found: <http://www.educationworld.com/standards/national/index.shtml>
International Schools- list 2-3 educational standards required by your state/province or country.

Optional Materials:

Vocabulary Words & Their Definitions: List or explain any new vocabulary words and the definition that fits the context that may be new to your audience.

Participant Preparation or Activity Suggestions :

Is there anything the student audience needs to do prior to coming to the program or anything that would enhance their understanding of your program? Books they might read, videos to watch, activities you create, should they bring pencils and paper? Etc...

Post-Program Activity Suggestions:

List a few ideas for related activities that participants could perform **after** the program. These need not be addressed directly during the program.

Supplemental Resources: Any websites or books on the program topic that you recommend which would enhance their study of the topic.

Suggested Books, Articles, Websites, Videos, Wikis, Blogs,